

SE CIP Priority – Parental & Community Engagement

	Priority	Why?	Actions	Who should be involved?	Timeframes	Resources	Impact How measured?
Quick Win	Parent Information Sessions & Courses - Collect information (PIC) local, city wide & nationally	To make sure a wide range of information is available for parents & where to get it from	1. To develop a CIP website to share information 2. Develop leaflets about activities in the area and existing support available 3. Parent Power Courses	Children's Centre Project Worker Schools (PIP, PIC)	6 months - by July 09 Information review every 3 months Parents Course schedule from January	Time to collate Means of distribution of information Use of free newspaper Website	Each group keeps record of how many attend (also which public groups do they represent - gender, religion)
Key Project	Widen Family Learning & Adult Learning Opportunities	To raise levels of engagement to build confidence leading towards parents gaining qualifications. To support adults who already have NVQ2 but have not recently engaged in their own learning (to help them prepare for return to work)	1. Find out what is available from a range of schools, FE 2. Identify a need from parents 3. Establish an improved joined - up approach	Schools FLLN Adult Education Learning Links Parent Support Advisors	3-5 years	Funding for leaders and crèche	To increase Adult Learning levels. Review levels/numbers engaged in Family Learning
CIP Team	Continue to update Partners regularly. Support development of Community Cohesion	To improve communication - speed, access. And support. Link with south east community	1. Set up CIP Website to share information 2. Build connections with local businesses, voluntary sector, resident committees & BME Community.	Steering Group of the CIP All sectors within the south east	Website Summer 2009 Relationships started to be made with all areas by July 09 & established by Jan 1010	Funding for setting up website. Consultation & activities with community groups.	Number of hits on website. Awareness of Website & its function. Audit of new community links made.
Some-	To support the	To improve parenting	1. Identify lead school	All schools	1. By January	Lead school	Survey schools on

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thing Else	implementation of the Parent Support Advisors, Parent Information Contacts & other city wide parenting strategies	links across CIP & the development of the PSA role to support the CIP's priorities.	for the PSA 2.Devise a work plan linked with CIP priorities for the PIC & PSA 3.Promote existing parenting resources in the city	Early Years - Parenting Lead	09 2.By March 09 3.By March 09	CIP Time	impact of the arrival of PIC's & PSA. Review impact on lead school.
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